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| **B2 First (LEVEL B2) SPEAKING**  **Active Listening** | |
| **Name of student: Wenxue Li** | |
| **Does the speaker respond actively? Does the speaker give feedback as the listener?** | |
| **Good**  **1:23 “uh huh”**  **4:09 “yeah I think so”**  **8:24 “yeah yeah”**  **9:00 “yeah co-operate”**  **9:18 “yeah, something like that”**  **10:07 “yeah yeah yeah”**  **10:21 “yeah”** | **Not so good** |
| **Does the speaker have the ability of conducting collaborative finishes or reactive tokens?** | |
| **Good** | **Not so good** |
| **Does the speaker could take the turn at suitable time in the conversation?** | |
| **Good** | **Not so good** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good** | **Not so good** |
| **Comments [4] Provides frequent listener responses when her partner is talking. Appears engaged in what her partner is saying but follow-up turns tend to be unrelated to the content of partner’s prior contributions.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **DISCOURSE MANAGEM ENT** | |
| **Name of student: Wenxue Li** | |
| **Are the answers of an appropriate length for the task? Is there much hesitation?** | |
| **Good** | **Not so good** |
| **Are the contributions relevant? Is there much repetition? Is it well organised?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of cohesive devices? And discourse markers?** | |
| **Good**  **Mini-presentation at end of part 2 is fluent. Coherence is also good although vocab/grammar issues impact on this somewhat.** | **Not so good** |
| **Comments [3] Speech is fluent throughout and produces long utterances very consistently. Turns are quite well-organised but grammar/vocab issues affect coherence quite seriously.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **GRAM MAR & VOCABULARY** | |
| **Name of student: Wenxue Li** | |
| **Does the speaker use simple grammatical forms with control?** | |
| **Good** | **Not so good**  **0:42 “three months ago I come to Australia”**  **3:30 “do you can to handle different things…”** |
| **Does the speaker use complex grammatical forms?** | |
| **Good** | **Not so good** |
| **Does the speaker use a range of appropriate vocabulary? (everyday situations / familiar topics / wide range of familiar topics?)** | |
| **Good** | **Not so good**  **0:48 “spend a very wonderful life in here”**  **3:28 “acknowledge”**  **5:25 “put important places”**  **5:57 “made achievements”**  **9:40 I didn’t understand her point about “donating money” here** |
| **Comments [3] Frequent mistakes in both grammar and vocab do affect her ability to convey meaning at times.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **INTERACTIVE COMM UNICATION** | |
| **Name of student: Wenxue Li** | |
| **Does the speaker start discussions? Does the speaker introduce new ideas?** | |
| **Good**  **Introduces a lot of new ideas in part 3** | **Not so good** |
| **Does the speaker react appropriately to what the interlocutor or other candidate says?** | |
| **Good**  **11:03 does develop her partner’s point about selection but the transition is a bit abrupt** | **Not so good**  **Sequence around 11:30-11:50 is interesting. Seems interactive on the surface but was she actually listening to her partner or just saying her own thing?** |
| **Does the speaker try to move the interaction in an appropriate direction? (‘develop the interaction and negotiate towards an outcome’) Does the speaker need support?** | |
| **Good**  **1:18 “okay and why you choose this subject?” (bad grammar though)**  **10:48 I think this is supposed to be “do you have anything to add?” although she seems to say “admit it”** | **Not so good** |
| **Comments [3] Produces a lot of new ideas and drives the discussion. However, she rarely engages with her partner’s ideas beyond minimal acknowledgments. Rather, she often waits for her partner to finish, produces something like a “yeah” token, but then goes on to a new and unrelated idea/topic/point.** | |

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| **B2 First (LEVEL B2) SPEAKING**  **PRONUNCIATION** | |
| **Name of student: Wenxue Li** | |
| **Are the answers clear? Can the speaker be generally understood?** | |
| **Good** | **Not so good** |
| **Is the speaker’s intonation appropriate?** | |
| **Good** | **Not so good** |
| **Does the speaker use sentence stress correctly? Is word stress correct?** | |
| **Good** | **Not so good** |
| **Are individual sounds clear? Are they correctly produced?** | |
| **Good** | **Not so good**  **1:18 “subject”**  **1:45 “agent”?**  **5:17 “think”** |
| **Comments [4] Clear throughout although rapid speech rate can make it a bit hard to understand at times. Some ability to control prosodic features over longer stretches of speech although this is inconsistent.** | |